

A

ATTENDANCE

B

BEHAVIOR

C

CURRICULUM

A QUARTERLY REPORT DESIGNED TO KEEP THE BOARD INFORMED

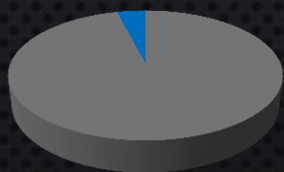
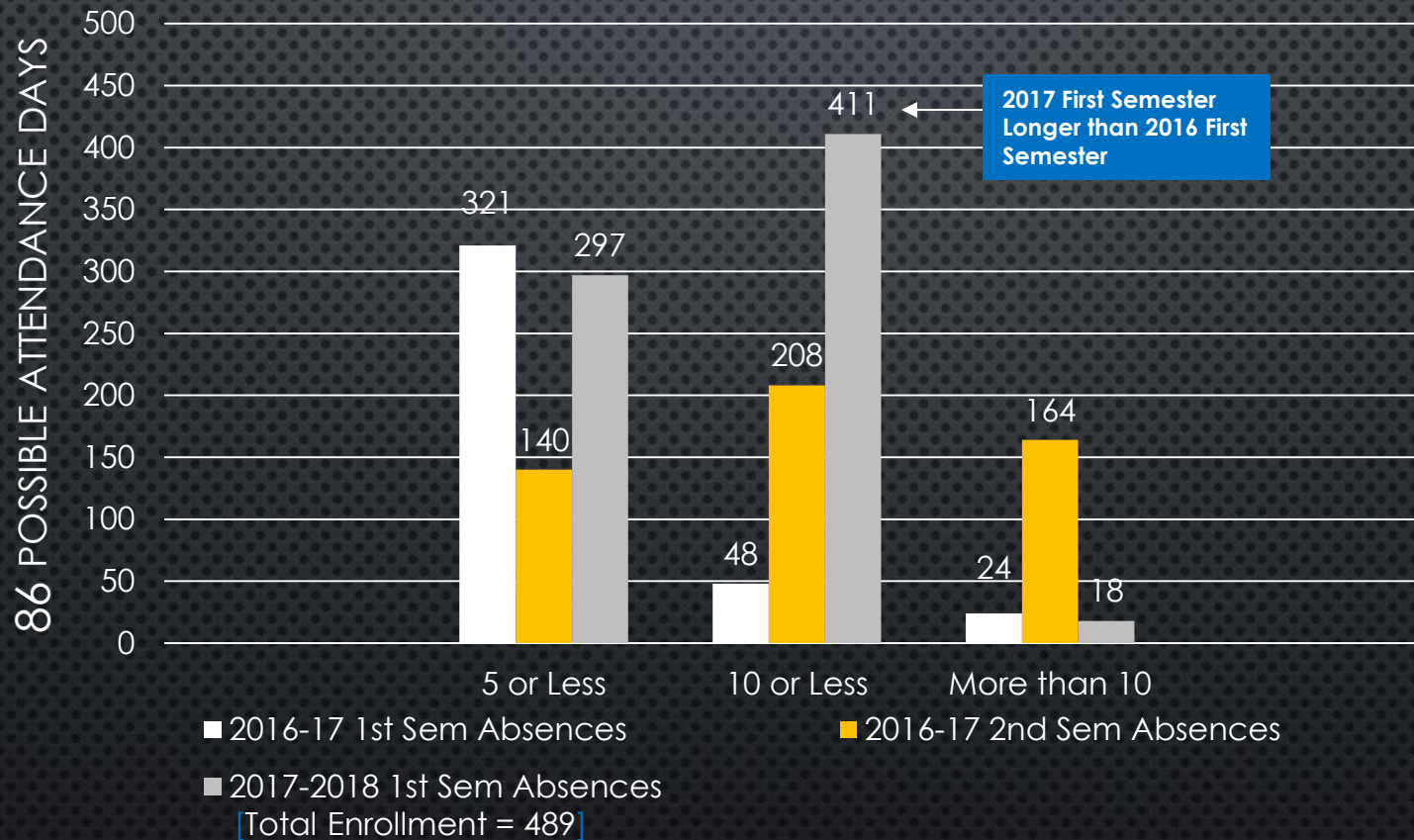
LAKWOOD ELEMENTARY



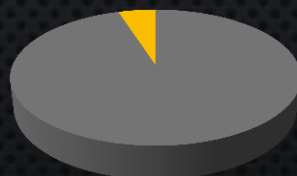
PRESENTED BY KEITH CARPENTER | PRINCIPAL
JANUARY, 2018

ATTENDANCE

September 2016 – January 2018 LAKEWOOD ELEMENTARY ABSENCE DATA



1st Semester Attendance to YTD
95.69%



Attendance to YTD-June 2017
94.78%



Attendance to YTD 2018
95.31%

BEHAVIOR STATISTICS

BEHAVIOR STATISTICS | 1ST SEMESTER

Parent Meetings Held Re: Discipline

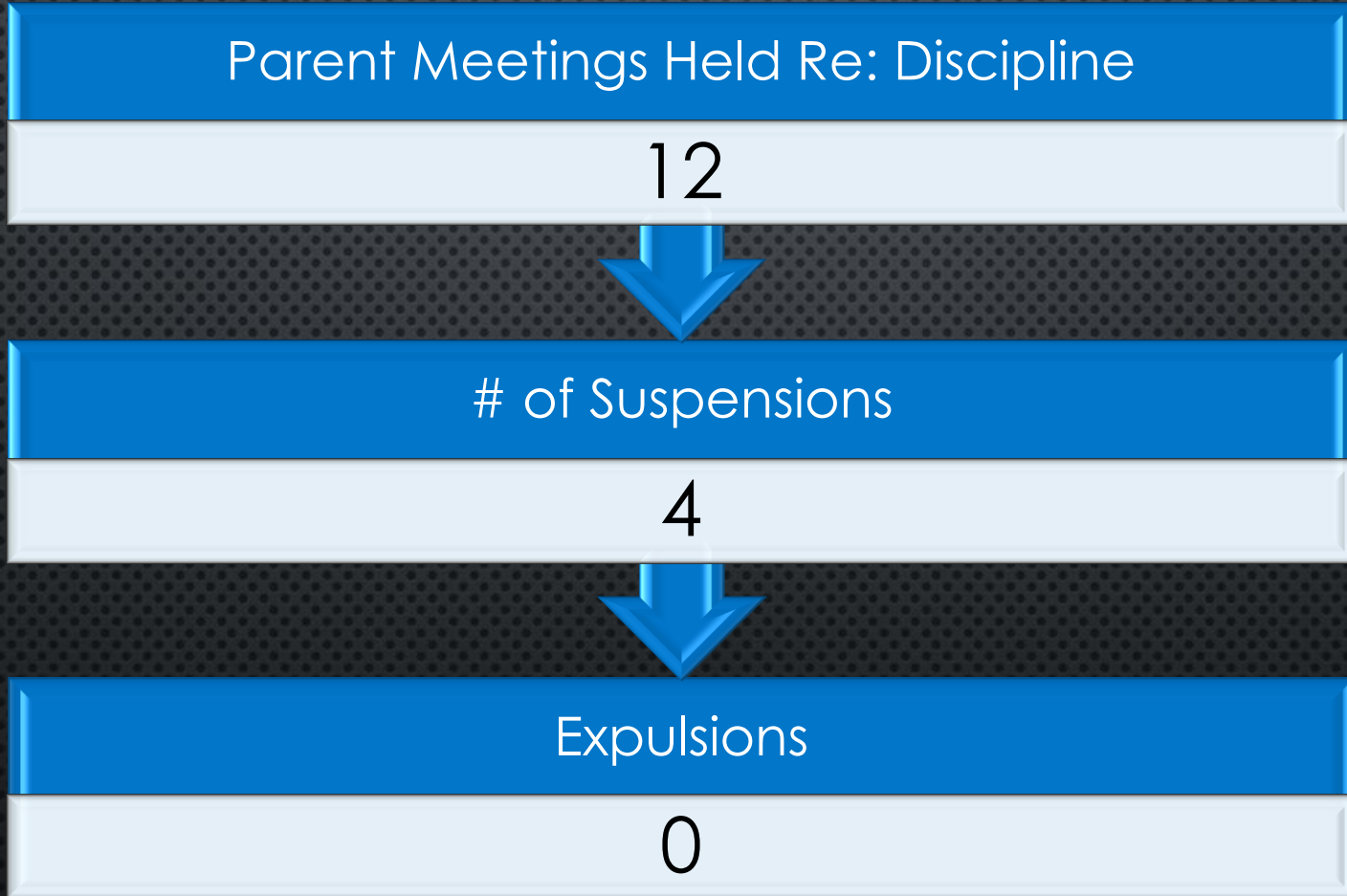
12

of Suspensions

4

Expulsions

0



BEHAVIOR INTERVENTIONS

STRATEGIC PLAN TARGET 5B

Create a district-wide marketing/rebranding plan highlighting district activities & student successes

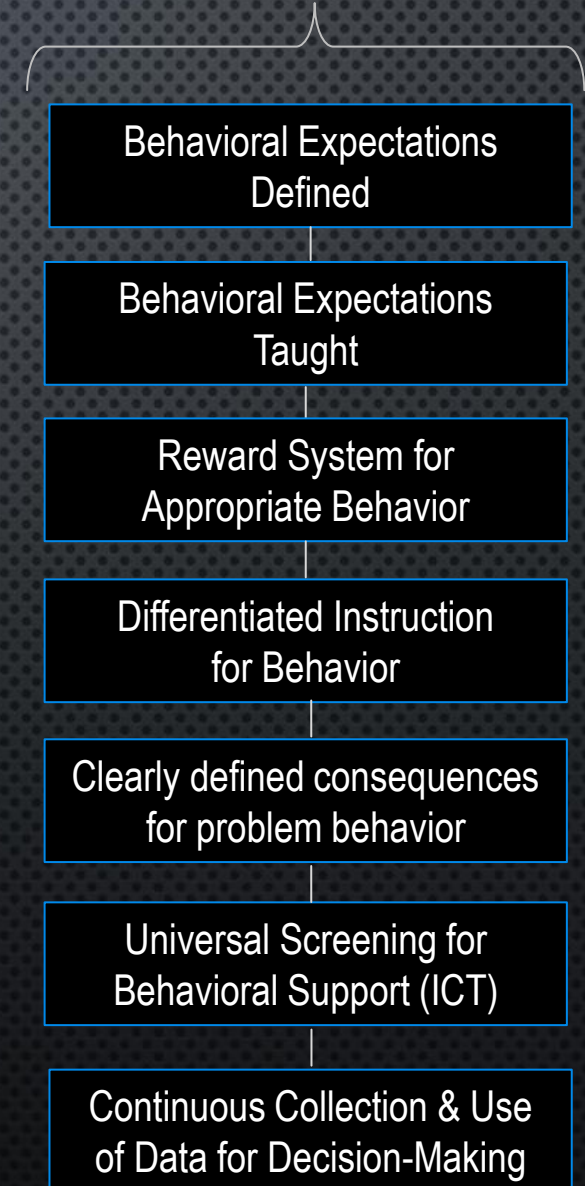
DISCIPLINE | PBIS

Positive Behavior Intervention & Support

WHAT IS PBIS?

PBIS is a systems approach to establishing the social culture and behavioral support for **ALL** students in a school to achieve both social and academic success.

COMPONENTS OF PBIS



BEHAVIOR

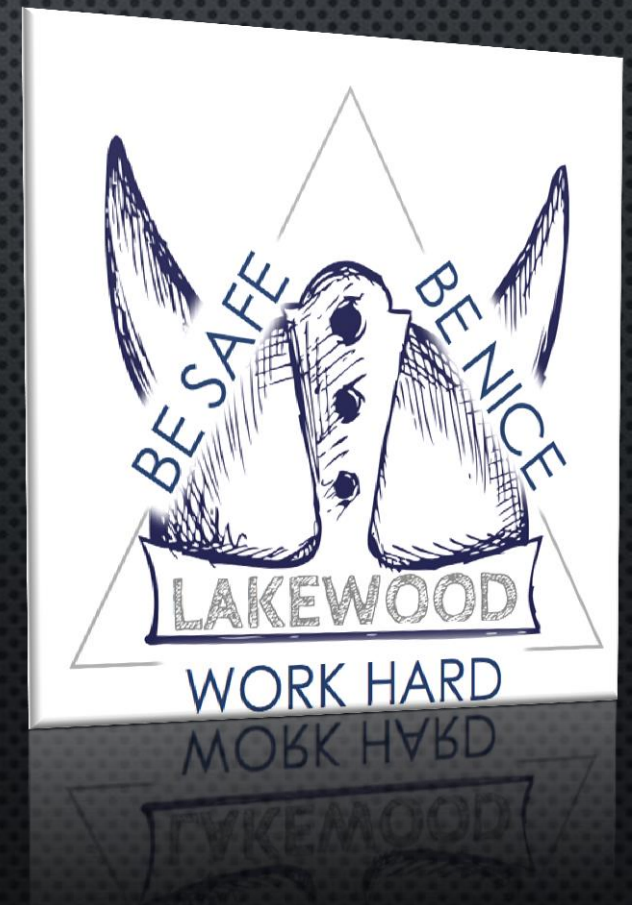
DISCIPLINE | PBIS STATUS

Positive Behavior Intervention & Support

STRATEGIC PLAN TARGET 5B

Create a district-wide marketing/rebranding plan highlighting district activities & student successes

- ✓ Launched PBIS All-School Assembly Held January 5, 2018
- ✓ All PBIS Signage is complete and in production
- ✓ LES PBIS Website Updated with Parent Resources, January, 2018
- ✓ Interventionist Jamie Hickey is working with **67** students [small groups or individually] Topics include: Self-Esteem | Friendship | Emotional Identification | Focus/Impulsivity | Conflict Resolution
- ✓ Monthly Character Education Lessons are Provided in each Classroom. Traits include: February-Kindness | March-Patience | April-Peace | May-Honesty. These lessons are taking place at LES and LECC.
- ✓ February, 2018 - LES Interventionist will Provide Lessons in Each Classroom and Library. Topic: Diversity
- ✓ February, 2018 – Yoga/Mindful Movement will be incorporated in classrooms.
- ✓ April, 2018 – LES Interventionist will Provide Lessons on Career/College Exploration



BEHAVIOR

PBIS PRODUCTS | DISTRICT ASSETS Positive Behavior Intervention & Support

STRATEGIC PLAN TARGET 5B

Create a district-wide marketing/rebranding plan highlighting district activities & student successes




IN the BATHROOM

be safe
Keep water in the sink and off the floor
Report problems with the sink/toilet.

be nice
Wash your tani
Give people privacy

work hard
Wash hands
Flush toilet
Put trash in garbage can
Be timely




IN the HALLWAY

be safe
Stay to the right
Walk with a calm body
Face forward
Stay with your class

be nice
Have positive body language [smile, stand tall]
Stay in your own space

work hard
Have any necessary materials
Know where you are going. Go directly there.



AT the LOCKERS

be safe
Hands and feet to yourself
Keep a calm body
Close your locker quietly

be nice
Have positive body language [smile, stand tall]
Stay in your own space
Keep your area clean

work hard
Hang your belongings in your locker
Bring any necessary materials to the classroom
Use your locker in a timely manner



ON the PLAYGROUND

be safe
Hands and feet to yourself
Use equipment safely

be nice
Be fair, follow game rules
Take turns
Include others

work hard
Put equipment away
Line up when whistle is blown
Have everything with you when you go outside



IN the CAFETERIA

be safe
Hands and feet to yourself
Carry tray with two hands
Keep a calm body

be nice
Use proper manners [please, thank you, excuse me]
Wait your turn patiently

work hard
Clean up after yourself
Bring appropriate weather gear



IN the HOT LUNCH LINE

be safe
Hands and feet to yourself
Carry lunch with two hands
Walk with a calm body

be nice
Use proper manners [please, thank you, excuse me]
Wait your turn patiently

work hard
Know lunch choice
Bring appropriate weather gear



IN the ASSEMBLY

be safe
Hands and feet to yourself
Sit calmly in one spot

be nice
Listen and watch speaker
Use respectful applause

work hard
Wait for your teacher to leave the assembly as a class
Line up quietly



ON the BUS

be safe
Hands and feet to yourself
Stay seated
Face forward

be nice
Use appropriate language
Use leveled voice

work hard
Pay attention for your upcoming stop



BEHAVIOR

DISCIPLINE | PBIS


Positive Behavior Intervention & Support

STRATEGIC PLAN TARGET 5B

Create a district-wide marketing/rebranding plan highlighting district activities & student successes

PBIS MATRIX

helping students strive to be their very best.



IN the BATHROOM	IN the HALLWAY	AT the LOCKERS	IN the LUNCH LINE	IN the CAFETERIA	ON the PLAYGROUND	IN the ASSEMBLY	ON the BUS
BE SAFE <ul style="list-style-type: none"> Keep water in the sink and off the floor Report problems with the sink/toilet 	BE SAFE <ul style="list-style-type: none"> Stay to the right Walk with a calm body Face forward Stay with your class 	BE SAFE <ul style="list-style-type: none"> Hands, feet & to yourself Keep a calm body Close your locker quietly 	BE SAFE <ul style="list-style-type: none"> Hands and feet to yourself Carry lunch with two hands Walk with a calm body 	BE SAFE <ul style="list-style-type: none"> Hands and feet to yourself Carry tray with two hands Keep a calm body 	BE SAFE <ul style="list-style-type: none"> Hands and feet to yourself Use equipment safely 	BE SAFE <ul style="list-style-type: none"> Hands and feet to yourself Sit calmly in one spot 	BE SAFE <ul style="list-style-type: none"> Hands and feet to yourself Stay seated
BE NICE <ul style="list-style-type: none"> Wait your turn Give people privacy 	BE NICE <ul style="list-style-type: none"> Have positive body language [smile, stand tall] Stay in your own space 	BE NICE <ul style="list-style-type: none"> Have positive body language [smile, stand tall] Stay in your own space Keep your area clean 	BE NICE <ul style="list-style-type: none"> Use proper manners [please, thank you, excuse me] Wait your turn patiently 	BE NICE <ul style="list-style-type: none"> Use proper manners [please, thank you, excuse me] Wait your turn patiently 	BE NICE <ul style="list-style-type: none"> Be fair, follow game rules Take turns Include others 	BE NICE <ul style="list-style-type: none"> Listen and watch speaker Use respectful applause 	BE NICE <ul style="list-style-type: none"> Use appropriate language Use leveled voice
WORK HARD <ul style="list-style-type: none"> Wash hands Flush toilet Put trash in garbage can Be timely 	WORK HARD <ul style="list-style-type: none"> Have any necessary materials Know where you are going. Go there directly. 	WORK HARD <ul style="list-style-type: none"> Hang your belongings in your locker Bring any need materials to the classroom Use your locker in a timely manner 	WORK HARD <ul style="list-style-type: none"> Know lunch choice Bring appropriate weather gear 	WORK HARD <ul style="list-style-type: none"> Clean up after yourself Bring appropriate weather gear 	WORK HARD <ul style="list-style-type: none"> Put equipment away Line up when whistle is blown Have everything with you when you go outside 	WORK HARD <ul style="list-style-type: none"> Wait for your teacher to leave the assembly as a class Line up quietly 	WORK HARD <ul style="list-style-type: none"> Pay attention for your upcoming stop

BEHAVIOR INTERVENTIONS

STRATEGIC PLAN TARGET 5B

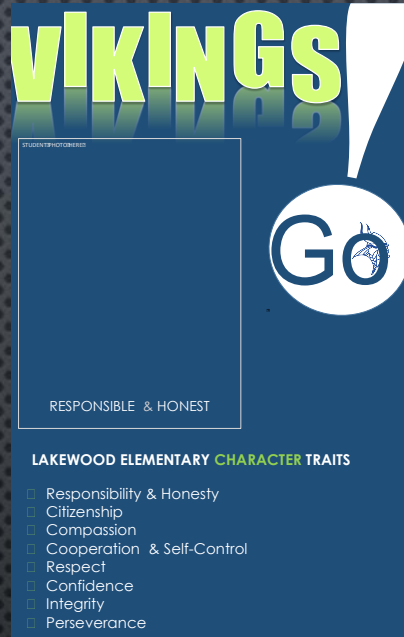
Create a district-wide marketing/rebranding plan highlighting district activities & student successes

DISCIPLINE | CHARACTER TRAITS

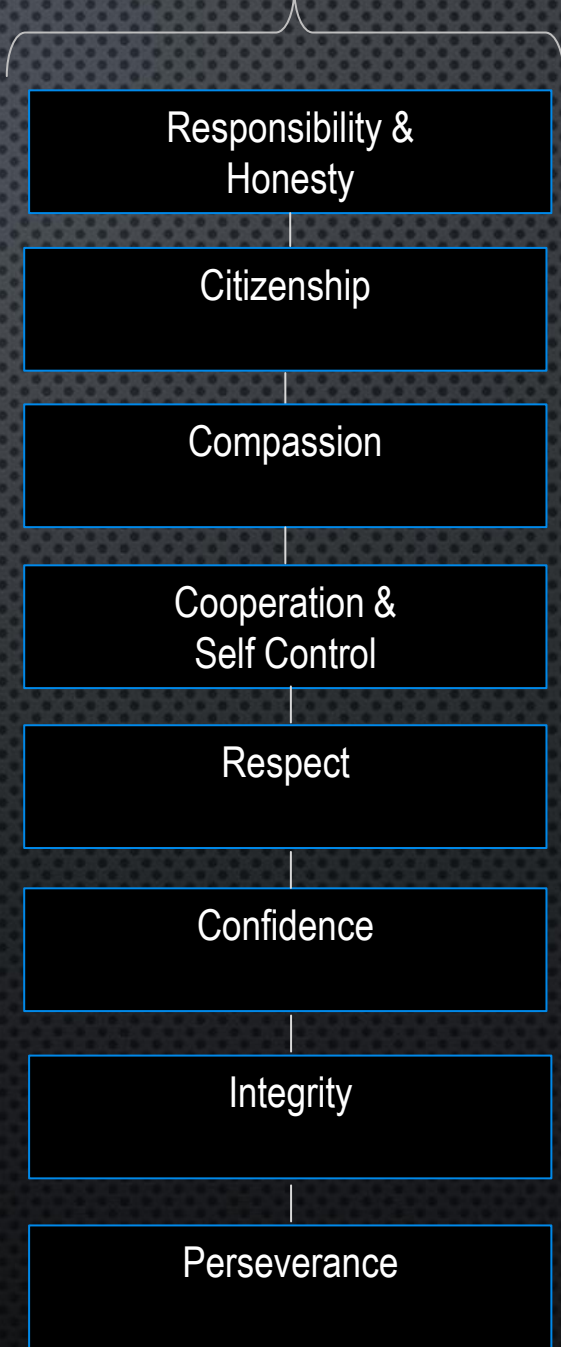
Vikings Go! Intervention

WHAT IS CHARACTER ED?

Character education has been implemented to teach students good character traits, guide young students, and celebrate, building-wide, when a Lakewood Elementary student is caught demonstrating good character.



COMPONENTS OF CHARACTER EDUCATION



INSTRUCTIONAL CONSULT TEAM CURRENT DATA

INSTRUCTIONAL CONSULT TEAM STRATEGIC PLAN TARGET 1 Academic Achievement

Teachers Utilizing ICT
Process [70%]

27 Students Served
19 Individual Cases
5 Group Cases

Our IC Team had
9 Case Managers

24 Reading Cases
2 Math Cases
1 Writing Cases
2 Students Entering REED
**19 Students have met ICT Goals as of
January 12, 2018**



DIBELS ASSESSMENT CURRENT DATA

DIBELS ASSESSMENT STRATEGIC PLAN TARGET 1 Academic Achievement

Percentage of students
performing at or above current
DiBELS Benchmark Goal, for DORF
[DiBELS Oral Reading Fluency]

1st Grade = 80%

2nd Grade = 82%

3rd Grade = 83%

4th Grade = 84%

Building-Wide = 82%

- ✓ Total number of students building wide performing below benchmark 87
- ✓ Students falling below benchmark are being recommended to receive interventions through ICT or TST teams.

NOTE

In September we had 114 students performing below grade level benchmarks, with 77% of students building wide performing at or above DiBELS benchmark goals. We have increased our DiBELS benchmark performance by 5% from September to January.

CURRICULUM

INSTRUCTIONAL CONSULT TEAM

STRATEGIC PLAN TARGET 1

Academic Achievement

COMPONENTS OF DATA WAREHOUSE

Lakewood Elementary

- ✓ Math Vertical Team
- ✓ M Step
- ✓ Star Reading
- ✓ Star Math
- ✓ Writing Thinking Maps
- ✓ DiBELS: Dynamic Indicators of Basic Early Literacy Skills Local Data
- ✓ School Improvement

The above data drives the instruction for the building to adjust curriculum so students continue to perform well on state standardized tests.


Students not performing at expected levels receive small group instruction from highly qualified Title I Paraprofessionals.



CURRICULUM MATH VERTICAL TEAM

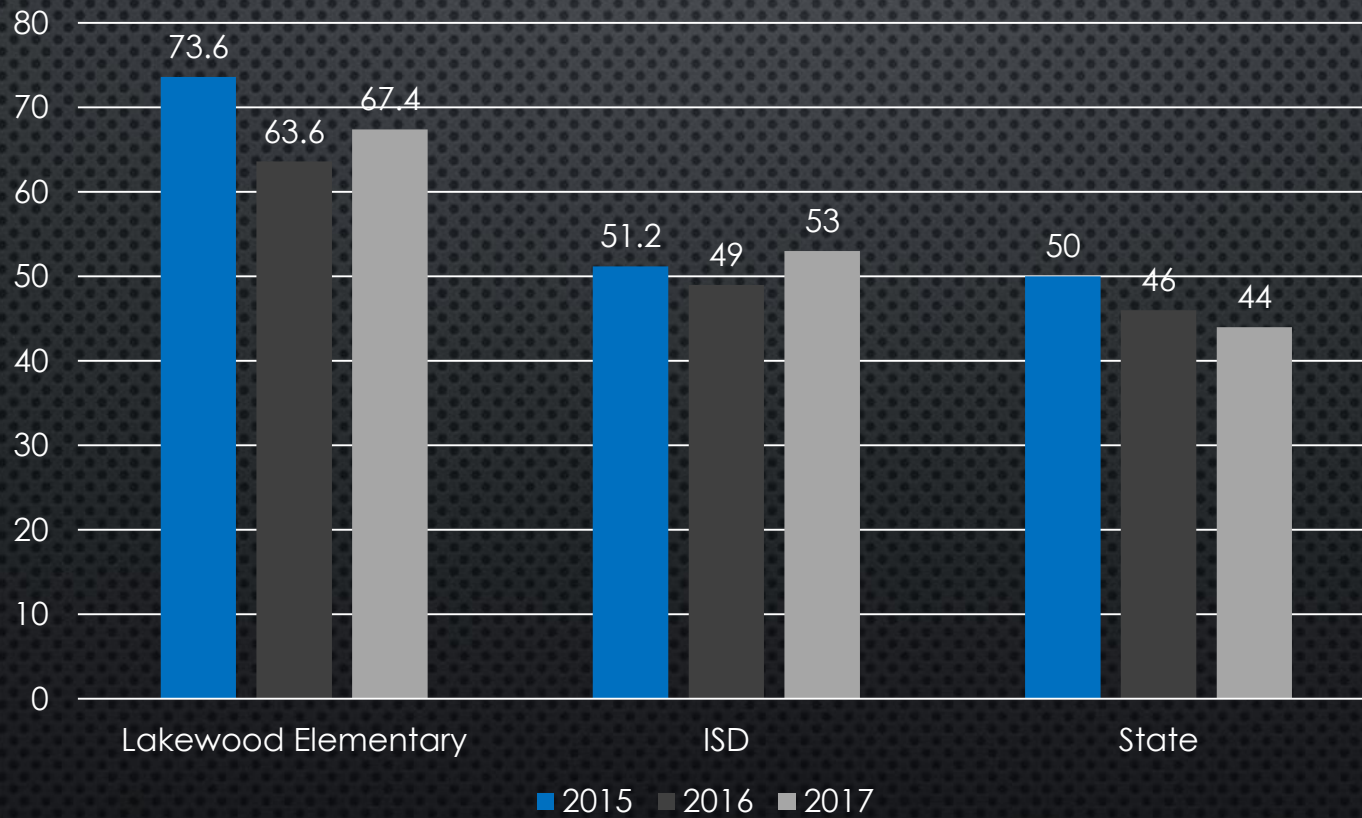
INSTRUCTIONAL CONSULT TEAM
STRATEGIC PLAN TARGET 1
Academic Achievement

WORK OF MATH VERTICAL TEAM
2015 - 2017
Lakewood Elementary

- 
- ✓ Scope & Sequence Draft Complete
 - ✓ All-Staff Resource Inventory Complete
 - ✓ Common Assessment Work Scheduled

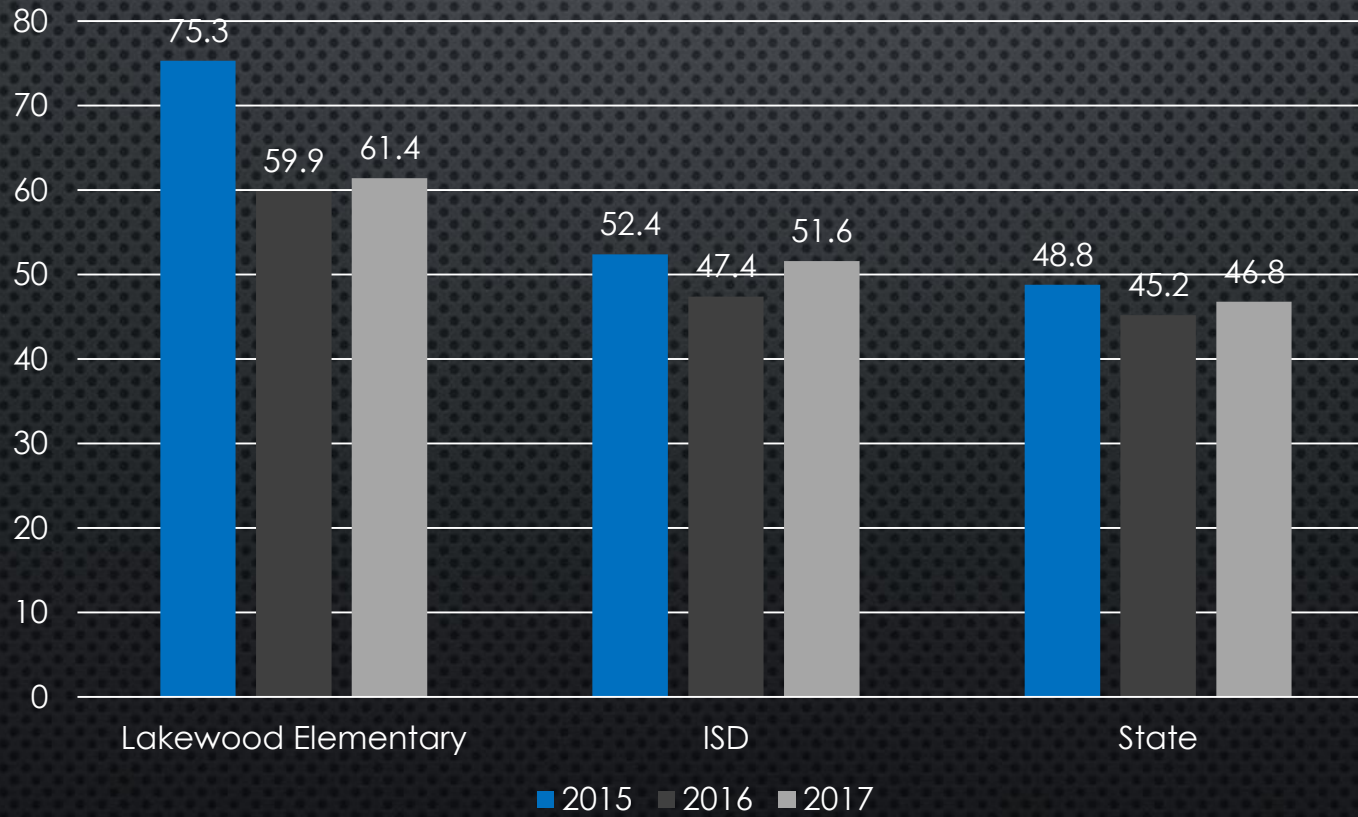
INSTRUCTION M-STEP DATA

3RD GRADE M-STEP, ELA



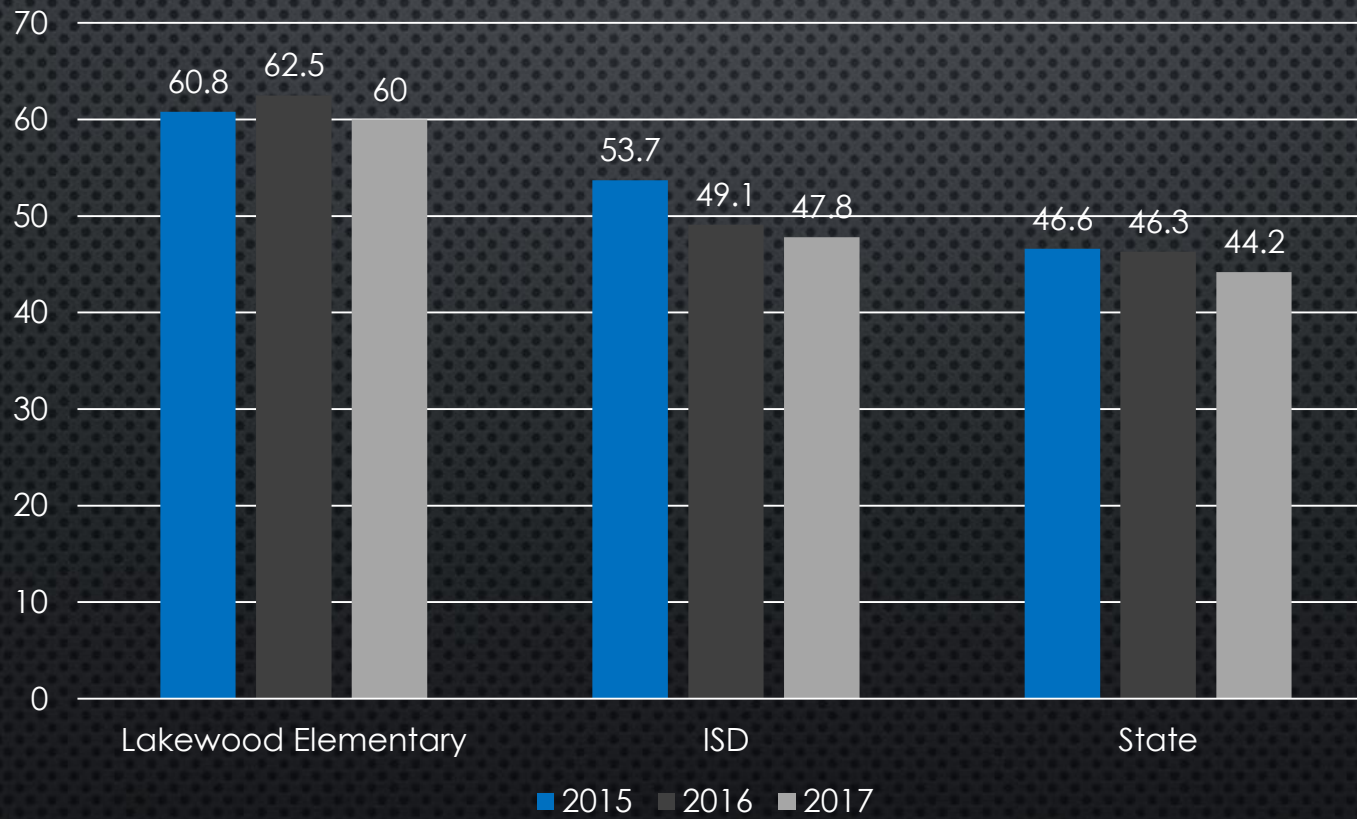
INSTRUCTION M-STEP DATA

3RD GRADE M-STEP, MATH



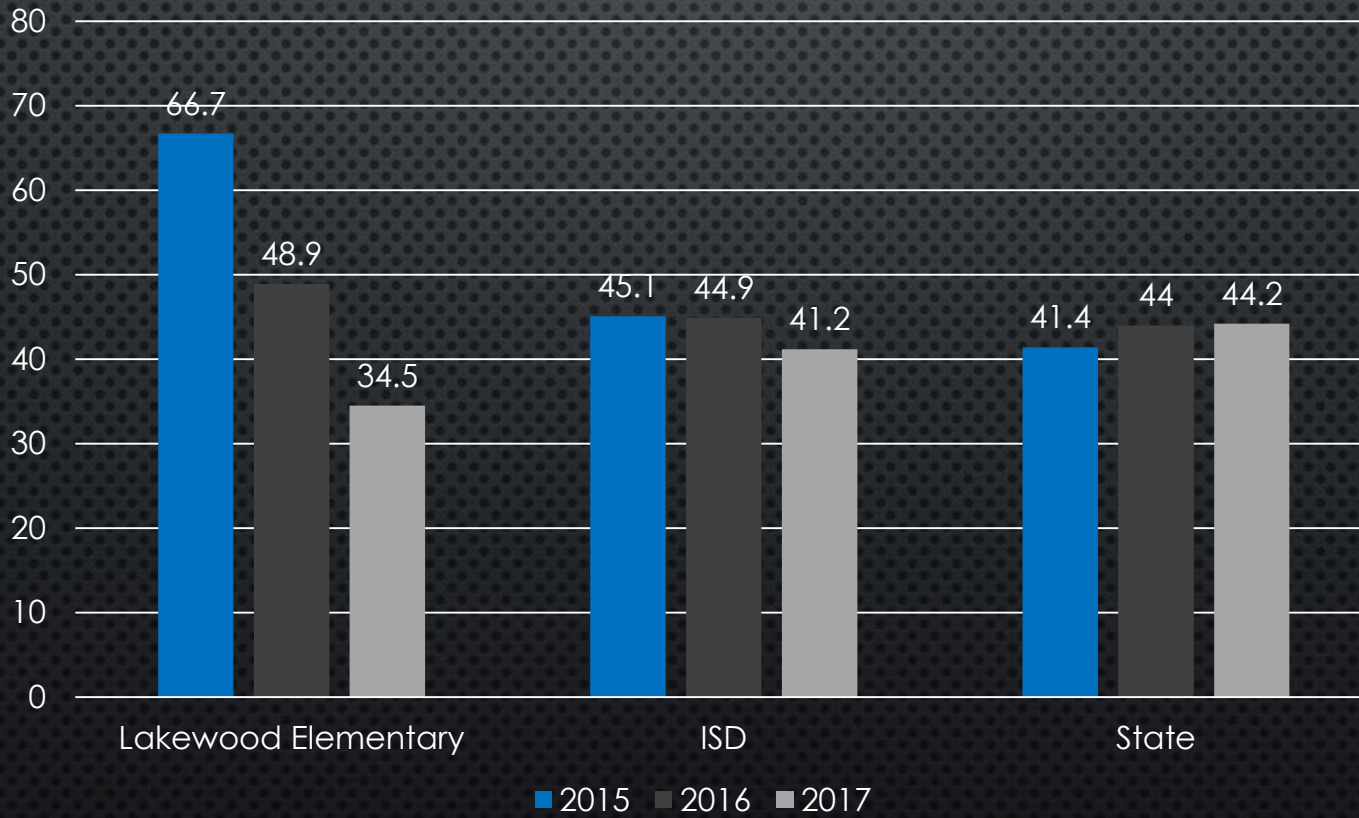
INSTRUCTION M-STEP DATA

4TH GRADE M-STEP, ELA



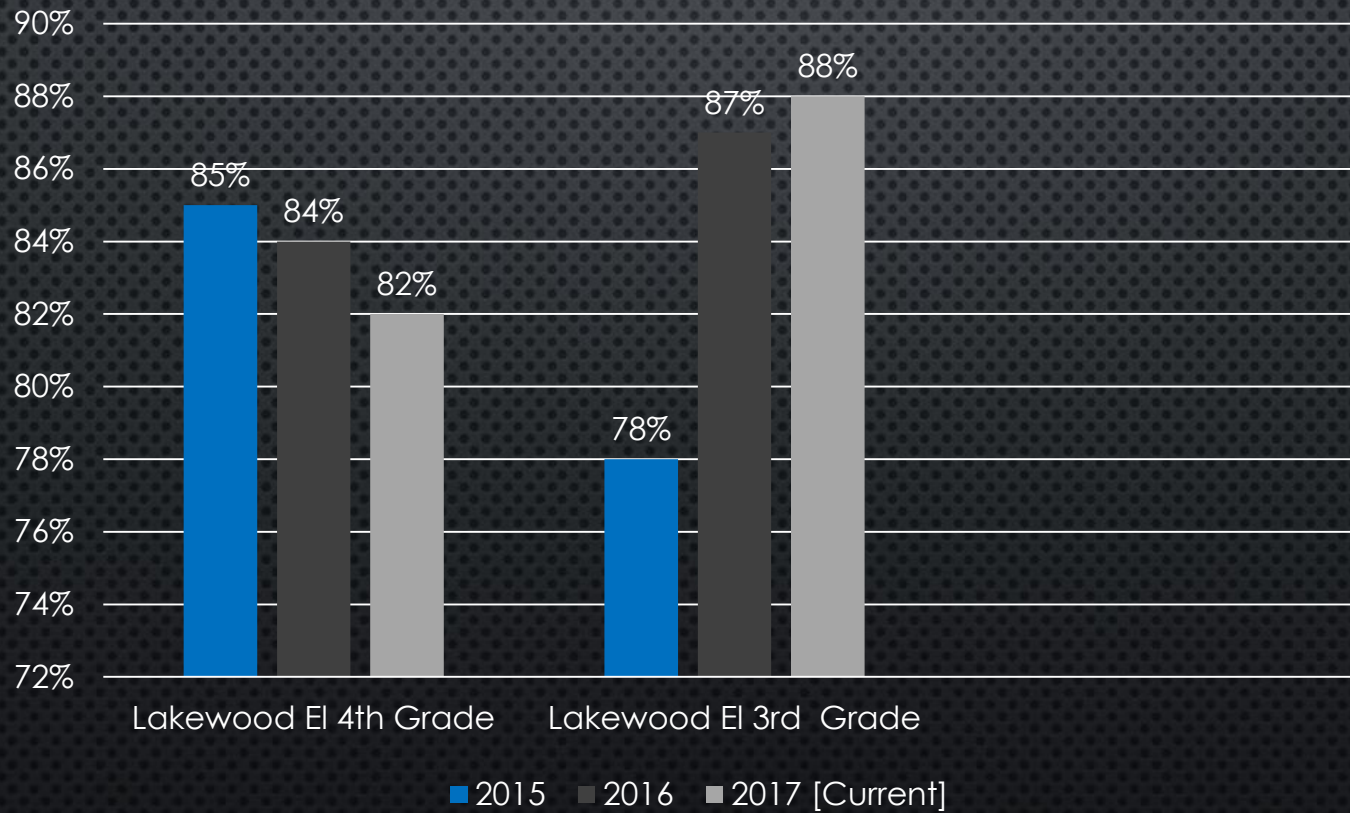
INSTRUCTION M-STEP DATA

4TH GRADE M-STEP, MATH



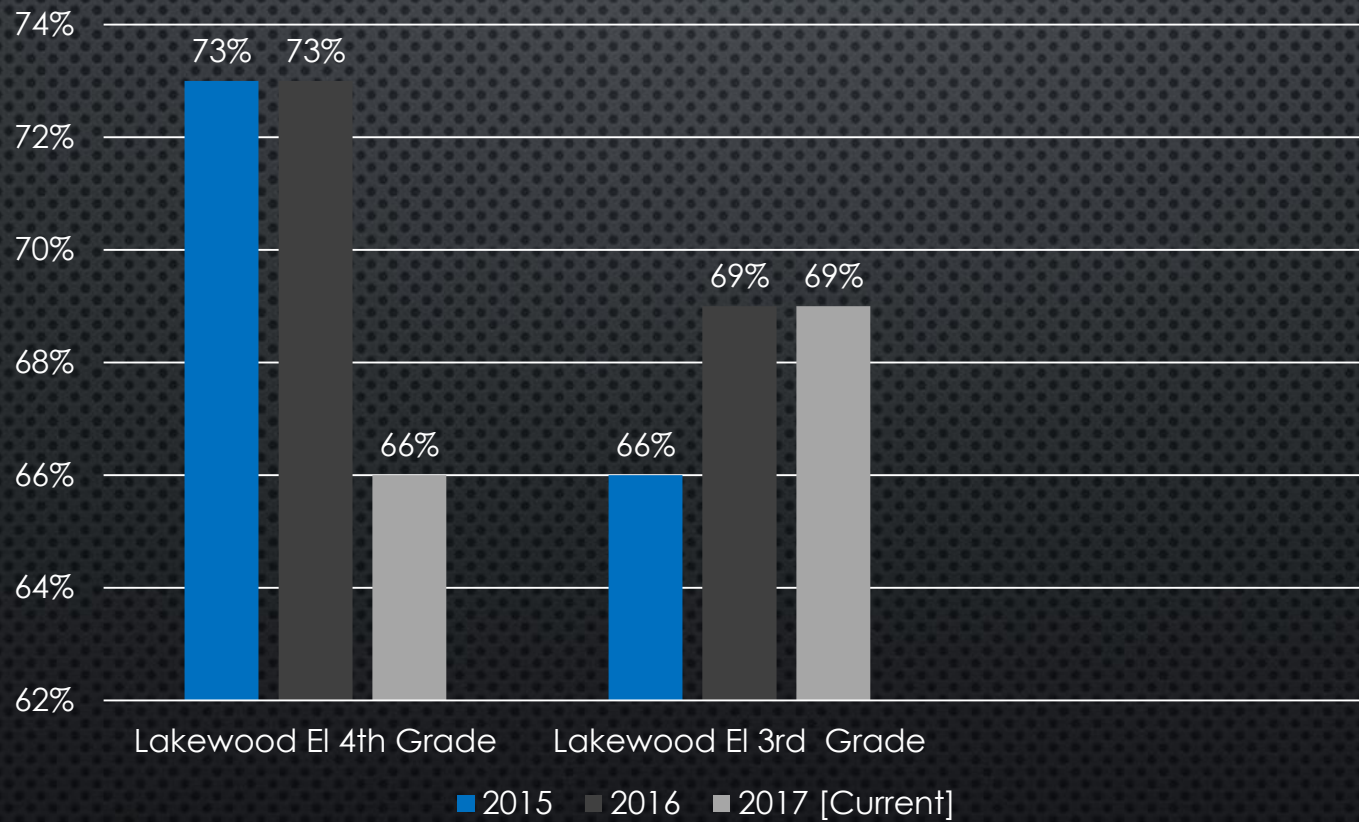
INSTRUCTION STAR DATA

COMPARITIVE DATA 2017-2018 UPPER EL MATH



INSTRUCTION STAR DATA

COMPARITIVE DATA 2017-2018 UPPER EL READING



INSTRUCTION

5 D | OBSERVATIONS STRATEGIC PLAN TARGET 4 Personnel

STATUS

- ✓ Principal Completed Training | Summer, 2016
- ✓ Self-Assessment Completed | January 2018
- ✓ Growth Plans Approved | Winter, 2017
- ✓ 50% Staff Members Completed Two Rounds of Observations
- ✓ 50% Staff Member 2nd Round Observation on Target for January 31 Completion
- ✓ Consistent Classroom Visits

NOTE

Lakewood Elementary School has 26 Teachers on Staff



INSTRUCTION

THANK YOU!

Questions?